

---

# TasTESOL Winter Forum

## Launceston

### Inspire and Transform:

Build the classroom which inspires  
EAL learners.

Transform learning into skills for  
work and life.



**Date:** Saturday 3<sup>rd</sup> June 2017

**Time:** Registration from 9:30

**Forum:** 10:00-2:30

**Location:** C Block

TasTAFE, 10-16 Wellington Street (Cnr Wellington &  
Paterson Streets), Launceston

**RSVP to:**

Iryna Dwyer  
TasTESOL N/NW coordinator|

6777 2509

[iryna.dwyer@tastafe.tas.edu.au](mailto:iryna.dwyer@tastafe.tas.edu.au)

**Members: Free**

**Non-members: \$10.00**

**Students: \$5.00**

## **The Program**

**Registration**      9.30 am

10.00	Welcome CI.11	
10.15	<b>Panel Q&amp;A discussion – The Migrant Student Experience</b>  Mary Brooke CI.11	
11.00	<b>Morning tea</b> (provided)	
11.30	<b>SEE and ACSF: how do they connect?</b>  Irena Allen CI.11	<b>Readability support for text evaluation</b>  Vicki Walker C3.04
12.15	<b>Lunch</b> (not provided)	
1.00	<b>Capturing ACSF indicators within the CSWE</b>  Di Hollins CI.11	<b>Expanding students' vocabulary and having fun too!</b>  Marlene Chesney C3.02
1.45	<b>Edisons in the language classroom</b>  Ken Draeger [MyBrick] CI.11	
2.25	<b>Close</b> CI.11	

## Session descriptions

10.15	<p><b>Panel Q&amp;A discussion – The Migrant Student Experience</b> Mary Brooke</p> <p>This interactive Q&amp;A session gives you the chance to find out everything you'd like to know about what it's like to be a migrant student in Tasmania, but have been afraid or unable to ask! The panel will comprise students currently working towards the Certificate IV in Spoken and Written English, and who have been studying and living in Australia for several years – many from a beginner level. Come prepared with questions, as this session aims to deepen practitioners' understanding of the student and migrant experience, and of the particular educational and emotional challenges that students from different cultural backgrounds face.</p> <p>CI.11</p>
11.30	<p><b>SEE and ACSF: how do they connect?</b> Irena Allen and Meg Watson</p> <p>SEE into the future. How might the new contract affect you: the possibilities and challenges. Also includes student profiles, and using benchmark tools.</p> <p>CI.11</p> <p><b>Readability support for text evaluation</b> Vicki Walker</p> <p>I would like to share how I used the basic tools available on Microsoft Word when asked to develop assessment and teaching tasks in two TasTAFE programs. Particular focus will be given to determining if written texts are level appropriate.</p> <p>C3.04</p>

	<p><b>Capturing ACSF indicators within the CSWE</b>  <b>Di Hollins</b>  <b>TBA</b></p> <p>CI.11</p>
<p>I.00</p>	<p><b>Expanding students' vocabulary and having fun too!</b>  <b>Marlene Chesney</b></p> <p>How can we help EAL, literacy and mainstream English learners remember all those new words? If students can link the words they know already to new words, then their learning is improved. To accomplish these connections, students need to become familiar with common prefixes, suffixes and Latin and Greek roots. This knowledge not only increases the students' vocabulary, but also improves their decoding and spelling skills. Also, as most words pertaining to Science, Mathematics, Social Studies and other complex content areas are of Latin and Greek origin, this gives further support to the incorporation of their instruction in schools.</p> <p>This interactive and practical session is applicable to teachers teaching EAL/English at all levels and in any sector.</p> <p>C3.02</p>
<p>I.45</p>	<p><b>Edisons in the language classroom</b>  <b>Ken Draeger [MyBrick]</b></p> <p>Ken will outline the features of this flexible little robot, which is finding its way into the Schools and colleges of Tasmania. As the importance of STEM is emphasised nationally, how can we incorporate this technology into our language classroom?</p> <p>CI.11</p>

## TasTESOL – General Information

Tasmania has a vibrant community of highly skilled teachers and tutors, dedicated to teaching ESOL through a range of education [providers](#) and training institutions. ('ESL' or 'ESOL' is now more commonly labelled EAL/D: English as an Additional Language or Dialect).

The purpose of TasTESOL is to support teachers in their work of helping speakers of other languages develop English skills. It provides opportunities for EAL/D teachers to meet socially and for professional development reasons in a friendly and supportive atmosphere. TasTESOL holds [events](#) throughout the year: forums/discussions and an annual state-wide conference.

Also, through its affiliation with the Australian Council of TESOL Associations ([ACTA](#)), TasTESOL provides its members with access to current research, [resources](#) and opinions on English language matters and gives them a voice on national and international issues.

[Membership](#) is open to anyone with an interest in the TESOL or EAL/D field.

## Forum Location



## Campus map

